

## Technology Enriched Activities

### Grades K-1

The activities included are ideas for technology-enriched mini-lessons. These activities are not intended to be all-inclusive, nor are they intended to address the unique needs of students in every classroom and every grade. They can be used across grade levels and aligned with different standards depending on the content area and nature of the assignment. These activities are not mandated, but can serve as a springboard for ways to integrate technology. Engaging students in different technology activities not only equips them with the technology and computer skills needed to be successful, but also helps them become familiar with the technology devices they will use to take the PARCC assessments.

In addition to the resources below, see the [ADE Curriculum and Instruction Resources Webpage](#) for links to ADE-funded technology resources and [Arkansas Traveler Databases](#) which include EBSCO magazine indexes and archives, World Book Online, NoveList, Gale Discovery Collection and much more. See your school librarian for mobile access passwords.

<i>Standard(s)</i>	<i>Skill(s)</i>	<i>Activity</i>	<i>Resources</i>
RF.K.1	Keying text, Keyboarding Technique	Identify and discuss word processing tools (letters, numbers, words). Using a keyboard template (paper keyboard) students learn one row at a time. Students type letters as they are called. Eventually learn special keys (arrow keys, space bar, Shift, Enter/Return, Backspace, Delete).	<a href="http://www.bbc.co.uk/schools/typing">http://www.bbc.co.uk/schools/typing</a>
RL.K.10 RL.1.10	The World Wide Web	Use teacher selected Internet resources to explore. Discuss ownership of created works and safe technology use.	<a href="http://www.common sense media.org/educators">http://www.common sense media.org/educators</a> <a href="http://www.webwisekids.org/classroom-resources-safety-kit-k-3.html">http://www.webwisekids.org/classroom-resources-safety-kit-k-3.html</a>
W.K.8 W.1.8	Computer Basics,	Identify, discuss, and use common hardware terms and physical components (CPU, monitor, keyboard, mouse, USB and other removable media).	<a href="http://www.abcya.com/computer_vocabulary.htm">http://www.abcya.com/computer_vocabulary.htm</a>
SL.K.3 SL.1.3	Basic Application Operations	Practice using software and browse internet to discuss common features and functions (file, open, save, retrieve, draw, menu bar, cursor, print, left and right click for Mac/Windows, hold and drag, minimizing applications, cutting, copying, pasting, drop down menus, drag and drop).	<a href="http://www.mouseprogram.com">http://www.mouseprogram.com</a> <a href="http://oakdome.com/k5/lesson-plans/word/copy-and-paste.php">http://oakdome.com/k5/lesson-plans/word/copy-and-paste.php</a> <a href="http://www.penfield.edu/webpages/kblackburn/kingergarten.cfm">http://www.penfield.edu/webpages/kblackburn/kingergarten.cfm</a>

SL.K.3 SL.1.3	Navigating the Internet	As a class, explore internet resources (bookmarks, favorites, forward, back, home, refresh, information).	<a href="http://www.ehow.com/how_12088825_create-internet-project-kindergarten.html">http://www.ehow.com/how_12088825_create-internet-project-kindergarten.html</a>
RL.1.7	Presentation Basics	Use multimedia software to illustrate words, phrases, and concepts. For example, create a slide in the presentation software and use the shapes and fill tool to create a character. Create a textbox to give key details about the character or story.	<a href="http://simonhaughton.typepad.com/files/li-for-xmas-pictures.pdf">http://simonhaughton.typepad.com/files/li-for-xmas-pictures.pdf</a> <a href="http://www.kerpoof.com">http://www.kerpoof.com</a>
RL.K.9 RL.1.9	Keying Text	Enter information into a teacher created template (concept map) or illustrate a concept (graphic organizer, web map).	<a href="http://my.hrw.com/nsmedia/intgos/html/igo.htm">http://my.hrw.com/nsmedia/intgos/html/igo.htm</a> <a href="http://www.internet4classrooms.com/grade_level_help/literature_graphic_organizer_language_arts_kindergarten_k.htm">http://www.internet4classrooms.com/grade_level_help/literature_graphic_organizer_language_arts_kindergarten_k.htm</a>
RI.1.6 RI.K.7 RI.1.7	Research	Search for pictures (related to a story, topic) using one of the elementary search engines to copy and paste pictures into a teacher created template. In the textbox underneath each picture, type a detail about the picture.	<a href="http://quest.eb.com/">http://quest.eb.com/</a> <a href="http://www.library.arkansas.gov/libraryDivisions/travelerAccess/Pages/default.aspx">http://www.library.arkansas.gov/libraryDivisions/travelerAccess/Pages/default.aspx</a> <a href="http://www.3dtoad.com/index.php">http://www.3dtoad.com/index.php</a>
L.K.4 L.1.4	Vocabulary, Keying Text, Word Processing	Using a prompt sheet, students use context clues to insert vocabulary words into a document. Use highlight, bold, underline, or italics to emphasize words.	Teacher created document with blanks for words. Students can also learn to use the dictionary <a href="http://www.dictionary.com">http://www.dictionary.com</a>
SL.K.2 SL.1.2	Video Conferencing, Presentation Basics	Share a story or project with another class through video conferencing software (Skype, Google Chat, Face time).	<a href="https://education.skype.com/">https://education.skype.com/</a> <a href="http://edudemic.com/2012/11/online-colleges-50-creative-ways-to-use-skype-in-the-classroom/">http://edudemic.com/2012/11/online-colleges-50-creative-ways-to-use-skype-in-the-classroom/</a>
W.K.6 W.1.6	Multimedia publishing	Identify and discuss characteristics of multimedia (text, sound, images, title, transitions, sound effects, animation, color). In a collaborative group, create a digital presentation or create an original story (Photo story, PowerPoint, Word, Google Docs, Animoto, related applications).	<a href="http://www.teachingideas.co.uk/ict/contents_multimedia.htm">http://www.teachingideas.co.uk/ict/contents_multimedia.htm</a> <a href="http://www.boomwriter.com/home/schools">http://www.boomwriter.com/home/schools</a>

SL.K.5 SL.1.5	Illustrating	Use drawing software (Microsoft Paint, free online resource) to make creative drawings and write about them (favorite season, book, holiday, etc.)	<a href="http://sketchfu.com">http://sketchfu.com</a> <a href="http://flockdraw.com">http://flockdraw.com</a> <a href="http://goanimate.com">http://goanimate.com</a>
W.K.2 W.K.2 W.K.3 W.1.3	Digital Video/Images	Discuss the parts of the digital camera and instruct how to take images. Students take pictures (related to topic, concept, idea, etc.). Use digital movie software (Windows Movie Maker, iMovie, etc.) to create a movie with class participation. Allow students to demonstrate how to drag pictures in sequential order. Continue with video effects and transitions chosen by the students. Add titles and credits with class input. Import audio/music to the movie soundtrack. Finish the movie.	<a href="http://digitalstorytelling.coe.uh.edu">http://digitalstorytelling.coe.uh.edu</a> <a href="http://www.scholastic.com/teachers/lesson-plan/100-ways-use-digital-cameras">http://www.scholastic.com/teachers/lesson-plan/100-ways-use-digital-cameras</a> <a href="http://www.educationworld.com/a_tech/tech/tech148.shtml">http://www.educationworld.com/a_tech/tech/tech148.shtml</a>
SL.K.2 SL.1.2	Podcasting	Listen to a story via podcast or vodcast.	<a href="http://storynory.com">http://storynory.com</a> <a href="http://www.scholastic.com/teachers/article/10-podcasts-teachers-and-kids">http://www.scholastic.com/teachers/article/10-podcasts-teachers-and-kids</a> <a href="http://littlebirdtales.com/">http://littlebirdtales.com/</a>
W.K.6 W.1.6 W.K.7 W.1.7	Research	In collaborative groups, research a topic to learn more information.	<a href="http://www.library.arkansas.gov/libraryDivisions/travelerAccess/Pages/DatabaseListbySubject.aspx">http://www.library.arkansas.gov/libraryDivisions/travelerAccess/Pages/DatabaseListbySubject.aspx</a>

## Technology Enriched Activities

### Grades 2-3

The activities included are ideas for technology-enriched mini-lessons. These activities are not intended to be all-inclusive, nor are they intended to address the unique needs of students in every classroom and every grade. They can be used across grade levels and aligned with different standards depending on the content area and nature of the assignment. These activities are not mandated, but can serve as a springboard for ways to integrate technology. Engaging students in different technology activities not only equips them with the technology and computer skills needed to be successful but also helps them become familiar with the technology devices they will use to take the PARCC assessments.

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<i>Standard(s)</i>	<i>Skill(s)</i>	<i>Activity</i>	<i>Resources</i>
RF.2.4	Podcasting, Speaking and Listening	Students record themselves reading a passage with a Webcam or podcasting device/microphone, then listen for errors and conference with the teacher.	<a href="http://vocaroo.com">http://vocaroo.com</a>  <a href="http://www.podomatic.com">http://www.podomatic.com</a>  <a href="http://www.voki.com">http://www.voki.com</a>  Garage Band, Audacity
L.2.4e	Word processing	Students use context clues to complete a story or text using vocabulary words, synonyms, etc.	Teacher created document with blanks for words. Students can also learn to use the thesaurus ( <a href="http://www.thesaurus.com">www.thesaurus.com</a> ) or dictionary ( <a href="http://www.dictionary.com">www.dictionary.com</a> ) online, or they can use the thesaurus within the word processing software.  <a href="http://www.bbc.co.uk/spanish/flash/wordmaster/051011_wordmaster_shell_spa.swf">http://www.bbc.co.uk/spanish/flash/wordmaster/051011_wordmaster_shell_spa.swf</a>  <a href="http://www.toonuniversity.com/flash.asp?err=191">http://www.toonuniversity.com/flash.asp?err=191</a>
RL.2.7	Graphic Design	Students design a card or advertisement using clip art, images, different fonts, and colors.	<a href="http://pbskids.org/dontbuyit/teachersguide/createyourad.html">http://pbskids.org/dontbuyit/teachersguide/createyourad.html</a>  Publisher, Word, or some other publishing software

SL.2.5 SL.3.5	Digital Audio/Podcasting	Podcast a story or poem.	<a href="http://www.voki.com">http://www.voki.com</a> <a href="http://www.podomatic.com">http://www.podomatic.com</a> <a href="http://vocaroo.com">http://vocaroo.com</a> <a href="http://blabberize.com/">http://blabberize.com/</a> Audacity, Garage Band
SL.2.2 SL.3.2	Digital Audio/Podcasting	Listen and evaluate podcasted resources.	<a href="http://storynory.com">http://storynory.com</a> <a href="http://www.scholastic.com/teachers/article/10-podcasts-teachers-and-kids">http://www.scholastic.com/teachers/article/10-podcasts-teachers-and-kids</a>
RL.2.7	Digital Video/Images, Presentation Basics	Create a slide show or digital story that includes a written narrative.	Movie Maker, Photo story 3, iMovie, PowerPoint (You can google tutorials for each program) <a href="http://photopeach.com">http://photopeach.com</a> <a href="http://www.slideshare.net">http://www.slideshare.net</a> <a href="http://www.freefoto.com/index.jsp">http://www.freefoto.com/index.jsp</a>
W.3.6 SL.2.2 SL.3.2	Digital Video/Images	Create a skit and record it using camera software from tablet, laptop, etc.	<a href="http://www.readwritethink.org/classroom-resources/lesson-plans/developing-story-structure-with-1024.html">http://www.readwritethink.org/classroom-resources/lesson-plans/developing-story-structure-with-1024.html</a> <a href="http://www.teachkidshow.com/teach-your-child-how-to-write-and-produce-a-play">http://www.teachkidshow.com/teach-your-child-how-to-write-and-produce-a-play</a>

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W.2.7 RI.3.5	Research Basics	Identify and investigate a topic. Learn to navigate within an online database, use effective key words to narrow down the search, as well as advanced search features. Use multi-tasking concepts (windows, toggle between windows, copying and pasting).	<a href="http://www.library.arkansas.gov/libraryDivisions/travelerAccess/Pages/StudentResources.aspx">http://www.library.arkansas.gov/libraryDivisions/travelerAccess/Pages/StudentResources.aspx</a>  <a href="http://www.worldbookonline.com/kids/home">http://www.worldbookonline.com/kids/home</a>  Gale Discovering Collection--must access through <a href="#">Traveler Portal</a>  EBSCOHOST--must access through <a href="#">Traveler portal</a>  <a href="#">Britannica Resources</a> --see school librarian for password
W.2.8	Spreadsheet Basics	Students collect data by surveying their class and other students in common areas (playground, cafeteria, etc.) about a specific topic (favorite candy, pets, etc.). They classify and organize information they have collected. Individually, in groups, or pairs, they input data into a spreadsheet and create a graph.	Excel  <a href="http://nces.ed.gov/nceskids/createagraph/default.aspx">http://nces.ed.gov/nceskids/createagraph/default.aspx</a>  <a href="http://www.ixl.com">http://www.ixl.com</a>
RI.2.7	Presentation basics, Drawing and Graphic Design	Use shape tools, text boxes, lines, arrows, and different components of presentation software to make a diagram of an animal, bird, flower, etc.	PowerPoint Smart Art or shapes
RL.2.9 RI.2.9 RL.3.9	Presentation Basics	Using lines, shapes, etc. (word processing software, presentation software, Web 2.0 resource), create a Venn diagram, T-chart or flowchart.	PowerPoint shapes  <a href="http://www.readwritethink.org/classroom-resources/student-interactives/venn-diagram-circles-30006.html">http://www.readwritethink.org/classroom-resources/student-interactives/venn-diagram-circles-30006.html</a>
RL.3.1	The World Wide Web	Students find answers to questions using Web links assigned by the teacher or from a Webquest available online to become familiar with maneuvering around Websites.	Can Google "topic Webquest" and locate specific Webquests for content area topics.  <a href="http://Webquest.org">http://Webquest.org</a>
RI.2.3 RI.3.3	Presentation Basics	Illustrate concepts in an organized method (concept map, Web bubble).	<a href="http://my.hrw.com/nsmedia/intgos/html/igo.htm">http://my.hrw.com/nsmedia/intgos/html/igo.htm</a>

			<a href="http://www.readwritethink.org/search/?resource_type=16&amp;type=24">http://www.readwritethink.org/search/?resource_type=16&amp;type=24</a>
W.2.6	Word processing, Keying Text	Use word processing tool to write, edit, and publish sentences, paragraphs, and stories. Use the spell check and thesaurus feature.	<a href="http://www.funenglishgames.com/writinggames.html">http://www.funenglishgames.com/writinggames.html</a>
RI.3.5	Research Basics	Use a rubric to evaluate the content, usefulness, relevance and accuracy of digital resources and information. Recognize how the components of Web address affect its credibility (.edu, .com, .gov, .org, .net, etc.).	<a href="http://www.rcampus.com/rubricshowc.cfm?sp=yes&amp;code=R84CC2&amp;">http://www.rcampus.com/rubricshowc.cfm?sp=yes&amp;code=R84CC2&amp;</a> <a href="http://www.kidsandmedia.org/teach-your-kids-source-evaluation">http://www.kidsandmedia.org/teach-your-kids-source-evaluation</a>
RI.2.5 W.3.8	Research Basics	Locate, select, organize, and present content area information from the Internet for a specific purpose and audience, citing sources.	<a href="http://www.library.arkansas.gov/libraryDivisions/travelerAccess/Pages/DatabaseListbySubject.aspx">http://www.library.arkansas.gov/libraryDivisions/travelerAccess/Pages/DatabaseListbySubject.aspx</a> ***Scroll down to Student Resources - Elementary and Middle School for search engines*** <a href="http://school.eb.com">http://school.eb.com</a> (Contact librarian for username and password) <a href="http://www.eduplace.com/parents/resources/homework/reference/bibliography.html#books">http://www.eduplace.com/parents/resources/homework/reference/bibliography.html#books</a> <a href="http://citationmachine.net/index2.php">http://citationmachine.net/index2.php</a>
W.3.8 SL.2.1 SL.3.1	Speaking and listening	Recognize, discuss, and use appropriate behavior related to computers, networks, digital information (security, privacy, personal information, passwords).	<a href="http://kids.getnetwise.org/safetyguide/technology">http://kids.getnetwise.org/safetyguide/technology</a> <a href="http://www.netsmartzkids.org">http://www.netsmartzkids.org</a> <a href="http://www.Webwisekids.org/classroom-resources.html">http://www.Webwisekids.org/classroom-resources.html</a> <a href="http://usa-sos.org/index.cfm?Page=Scavenger_Hunt">http://usa-sos.org/index.cfm?Page=Scavenger_Hunt</a>
W.3.8 SL.2.1 SL.3.1	Speaking and listening	Discuss ethical guidelines for use of personal and copyrighted material (images, music, video, content, language) and Fair Use Guidelines.	<a href="http://www.copyrightkids.org">http://www.copyrightkids.org</a> <a href="http://www.cyberbee.com/cb_copyright.swf">http://www.cyberbee.com/cb_copyright.swf</a>

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<p>W.2.2 W.2.3 W.3.2 W.3.6</p>	<p>Social Networking</p>	<p>Use technology tools (multimedia authoring, presentation, Web 2.0 tools) for individual and collaborative writing, communication, and publishing activities to create content products for audiences inside and outside the classroom.</p>	<p><a href="http://rwtverio.ncte.org/lessons/lesson_view3129.html?id=270">http://rwtverio.ncte.org/lessons/lesson_view3129.html?id=270</a></p> <p><a href="http://www.slideshare.net/jgentner/elementary-blogging-2010#btnNext">http://www.slideshare.net/jgentner/elementary-blogging-2010#btnNext</a></p> <p><a href="http://www.edmodo.com/">http://www.edmodo.com/</a></p> <p><a href="http://www.slideshare.net/">http://www.slideshare.net/</a></p>
<p>SL.3.2 RI.2.2 RI.3.2</p>	<p>Research basics, word processing</p>	<p>Main idea and details from a piece of writing – students choose from a list of approved Websites (newspaper-based) to find an article. Highlight, copy, and paste the main idea. Highlight, copy, and paste at least 3 or more supporting details and explain in own words why these are supporting details. Writing extension – choose a topic (i.e., sports, food, hobbies, friends, favorite book, trip, etc.) and type a paragraph about the topic. Highlight the main idea in yellow, highlight the supporting details in green, and highlight the conclusion/summary in orange.</p>	<p><a href="http://www.internet4classrooms.com/skill_builders/main_idea_theme_language_arts_third_3rd_grade.htm">http://www.internet4classrooms.com/skill_builders/main_idea_theme_language_arts_third_3rd_grade.htm</a></p> <p><a href="http://Webs.morton709.org/elementary/RTI%20Final%20Project/Student%20Activity%20docs/Comprehension%20Student%20Activities%204-6.pdf">http://Webs.morton709.org/elementary/RTI%20Final%20Project/Student%20Activity%20docs/Comprehension%20Student%20Activities%204-6.pdf</a></p>

## Technology Enriched Activities

### Grades 4-5

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Standard(s)	Skills/ Bloom's Taxonomy	Activity	Resources
SL.4.4 SL.5.4 RI.4.9 RI.5.9 W.4.7 W.5.7	Research Basics, Keying text	Research a person or author. Create a bio cube including person's name, time period, place, personal background, personality traits, significance, biggest obstacle, and important quote. Print cube and construct. Present findings to a small group.	<a href="http://www.readwritethink.org/classroom-resources/student-interactives/mystery-cube-30059.html">http://www.readwritethink.org/classroom-resources/student-interactives/mystery-cube-30059.html</a>  <a href="http://www.readwritethink.org/classroom-resources/student-interactives/story-30008.html">http://www.readwritethink.org/classroom-resources/student-interactives/story-30008.html</a>
W.4.8 W.5.8 SL.4.1 SL.5.1	Internet Safety, The World Wide Web, Social Networking	Identify and discuss concepts/terms associated with safe, effective and efficient use of telecommunications/Internet (password, firewalls, Spam, security, Copyright, Fair Use). Debate the effect of existing and emerging technologies on individuals, society, and the global community (ISTE activity).	<a href="http://kids.getnetwise.org/safetyguide/technology">http://kids.getnetwise.org/safetyguide/technology</a>  <a href="http://www.netsmartz.org">http://www.netsmartz.org</a>  <a href="http://www.common sense media.org/educators">http://www.common sense media.org/educators</a>  <a href="http://usa-sos.org/index.cfm?Page=Scavenger_Hunt">http://usa-sos.org/index.cfm?Page=Scavenger_Hunt</a>
W.4.2 W.5.2 W.4.3 W.5.3 SL.4.4 SL.5.4 SL.4.5 SL.5.5	Presentation basics, Digital Audio/ Podcasting, Digital Video/Images	Produce a media-rich, content-area presentation for an intended audience and purpose using appropriate Web 2.0 and digital tools.	<a href="http://www.glogster.com">http://www.glogster.com</a>  <a href="http://prezi.com">http://prezi.com</a>  <a href="http://www.tumblecloud.com">http://www.tumblecloud.com</a>  <a href="http://animoto.com/education">http://animoto.com/education</a>

SL.4.2 SL.5.2	Computer Basics	Apply knowledge of strategies for identifying and solving minor connectivity, hardware and software problems (pop ups, plugins).	<a href="http://www.getnetwise.org">http://www.getnetwise.org</a>
RI.4.7 RI.5.7	Research Basics, Presentation Basics, Spreadsheet Basics	Gather data, examine patterns, and apply information for decision-making using digital tools, spreadsheet features/functions (calculations), etc., to present findings for content-area assignments.	<a href="http://nces.ed.gov/nceskids/createagraph">http://nces.ed.gov/nceskids/createagraph</a> <a href="http://www.chartgo.com">http://www.chartgo.com</a> Excel <a href="http://www.mathsisfun.com/data/graphs-index.html">http://www.mathsisfun.com/data/graphs-index.html</a>
RI.4.7 RI.5.7	Research Basics, Spreadsheet Basics	Employ data collection technology (handheld devices, geographic mapping systems) to gather, view, analyze, and report results for content-related problems (ISTE).	<a href="http://www.geocaching.com">http://www.geocaching.com</a> <a href="http://www.ucet.org/inUCETnew/archives/2008/Conference/2008Presenters/ClintStephensGPS/Geocaching%20Classroom%20Ideas.pdf">http://www.ucet.org/inUCETnew/archives/2008/Conference/2008Presenters/ClintStephensGPS/Geocaching%20Classroom%20Ideas.pdf</a>
W.4.2 W.5.2 W.4.3 W.5.3 SL.4.4 SL.5.4 SL.4.5 SL.5.5	Presentation Basics, Digital Audio/Podcasting, Digital Video/Images, Graphic Design	Design, develop, publish, and present products (Web pages, wikis, video, other digital tools) using technology resources that demonstrate and communicate curriculum concepts to audiences inside and outside the classroom.	<a href="http://perkupprojects.wikispaces.com">http://perkupprojects.wikispaces.com</a> <a href="http://www.edmodo.com">http://www.edmodo.com</a> <a href="http://www.flipsnack.com">http://www.flipsnack.com</a> <a href="http://www.webs.com/">http://www.webs.com/</a>
SL.4.1 SL.5.1	Research Basics, Social Networking	Collaborate with peers, experts, and others using telecommunications and collaborative tools to investigate global related problems, issues, and information. Develop solutions or products for audiences inside and outside the classroom.	<a href="http://www.library.arkansas.gov/libraryDivisions/travelerAccess/Pages/StudentResources.aspx">http://www.library.arkansas.gov/libraryDivisions/travelerAccess/Pages/StudentResources.aspx</a> <a href="http://wiggio.com">http://wiggio.com</a>
W.4.1 W.5.1 W.4.3 W.5.3	Graphic Design, Word Processing	Illustrate and communicate original ideas and stories using digital tools.	<a href="http://www.kidscom.com/create/write/write.html">http://www.kidscom.com/create/write/write.html</a> <a href="http://www.scholastic.com/teachers/story-starters">http://www.scholastic.com/teachers/story-starters</a> <a href="http://storybird.com/teachers">http://storybird.com/teachers</a> <a href="http://icreatetoeducate.com/">http://icreatetoeducate.com/</a>

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W.4.6 W.5.6 W.4.5 W.5.5	Research Basics, Word Processing	Identify and investigate a topic using online texts. Write about or present topic to class. Use features such as spell check, thesaurus, etc.	<a href="http://www.library.arkansas.gov/libraryDivisions/travelerAccess/Pages/StudentResources.aspx">http://www.library.arkansas.gov/libraryDivisions/travelerAccess/Pages/StudentResources.aspx</a>
W.4.7 W.5.7 W.4.9 W.5.9	Research Basics Analyzing	Read, examine, or listen to primary and secondary digital sources on the same topic then compare and contrast information.	<a href="http://www.digitalvaults.org">http://www.digitalvaults.org</a> <a href="http://www.library.arkansas.gov/libraryDivisions/travelerAccess/Pages/StudentResources.aspx">http://www.library.arkansas.gov/libraryDivisions/travelerAccess/Pages/StudentResources.aspx</a> <a href="http://www.kidscomputerlab.org/index.php/research-skills/primary-vs-secondary-sources">http://www.kidscomputerlab.org/index.php/research-skills/primary-vs-secondary-sources</a>
W.4.8 W.5.8 W.4.6 W.5.6	Research Basics, Spreadsheet Basics, Word Processing	Use digital tools to collect, organize, analyze, and cite information.	<a href="http://www.ciconline.org/resource/digital-ethics">http://www.ciconline.org/resource/digital-ethics</a> <a href="http://www.citationmachine.net/index2.php">http://www.citationmachine.net/index2.php</a> <a href="http://generator.acmi.net.au/storyboard">http://generator.acmi.net.au/storyboard</a>

## CCSS Curriculum Resources

<i>Description</i>	<i>Resource</i>
Lessons broken down by CCSS anchor standards (Click on Language Arts and Mathematics – 2011) - Utah Department of Education	<a href="http://www.uen.org/core/">http://www.uen.org/core/</a>
Online activities correlated to individual standard elements for math	<a href="http://www.internet4classrooms.com/common_core/index.htm">http://www.internet4classrooms.com/common_core/index.htm</a>
Specific skills students can work on by grade level	<a href="http://www.internet4classrooms.com/month2month.htm">http://www.internet4classrooms.com/month2month.htm</a>
Online resources with lessons that address CCSS standards. It does require you to sign up.	<a href="http://www.learnzillion.com">www.learnzillion.com</a>
Library of Congress- Search for lesson plans, primary sources, and classroom materials related to CCSS	<a href="http://stephenslighthouse.com/2012/12/06/library-of-congress-unveils-massive-common-core-resource-center/?utm_source=rss&amp;utm_medium=rss&amp;utm_campaign=library-of-congress-unveils-massive-common-core-resource-center">http://stephenslighthouse.com/2012/12/06/library-of-congress-unveils-massive-common-core-resource-center/?utm_source=rss&amp;utm_medium=rss&amp;utm_campaign=library-of-congress-unveils-massive-common-core-resource-center</a>
Toolkit and curriculum modules aligned with CCSS- New York Department of Education	<a href="http://engageny.org/resource/common-core-toolkit">http://engageny.org/resource/common-core-toolkit</a>
Curriculum materials for all content areas - Rhode Island	<a href="http://www.ride.ri.gov/instruction/CommonCoreMaterials.aspx">http://www.ride.ri.gov/instruction/CommonCoreMaterials.aspx</a>
Curriculum units broken down in grade bands for all content areas - Georgia Department of Education	<a href="https://www.georgiastandards.org/Common-Core/Pages/Math-K-5.aspx">https://www.georgiastandards.org/Common-Core/Pages/Math-K-5.aspx</a>
Curriculum models for all content areas - Ohio Department of Education	<a href="http://www.infohio.org/educator/OhioACS.html">http://www.infohio.org/educator/OhioACS.html</a>
Draft model curriculum units for different content areas - Massachusetts Department of Education	<a href="http://www.doe.mass.edu/candi/commoncore/">http://www.doe.mass.edu/candi/commoncore/</a>