



BALD KNOB GIFTED AND TALENTED PROGRAM

The Bald Knob Gifted and Talented program continues to challenge students each day. There are many things that are used to challenge students, first we have enrichment for the Kindergarteners to the Second grade. This is where we challenge them to think, to use their imagination and to learn about the world around them.

Next we have the pullout program for the Third, Fourth and Fifth grades. These identified students are instructed and guided by a GT specialist. Learning about the state, the country and the world. They work on the Stock Market Game and learn about using logic, reasoning skills and a higher level of thinking.

In Middle School the identified students can take the Pre-Advanced Placement (Pre-AP) classes starting in the sixth grade and going to the twelfth grade. The students can also take Advanced Placement (AP) courses in their Junior and Senior years. Also in the sixth grade not only will they take Pre-AP there is also one 45 minute GT class that is part of their Art course and Ms. Kohl is the GT facilitator. Some of the work is done outside the classroom because one 45 minute class a week is not enough time to work on or finish a project.

The High school students also have Pre-AP and /or AP classes, college courses they can take and receive concurrent credit for them. A student who works hard can graduate with approximately 27 hours of credit for college, which is about one year of college. This helps them get an early start in college while being at school as a Senior, in a familiar setting and know how the teachers give a test.

Anyone can referral a student to be tested for the GT program. There are three phases of identification; referral, testing, and placement. A teacher, parent/grandparent or student or the student him/herself can refer. A letter is sent to parents to ask permission to test the child. When the letter is returned to Mrs. Goodwin (GT Coordinator) then the student will then be tested.. Students are given an ability test, a creativity, an inventory from the parents and one from the teacher, norm and criterion. A profile sheet is made containing all score, grades and inventories with any comments from parents or teachers. The profile sheets are blind, there are no names on the sheets just a number so the placement committee looks only at the sheet of each student.

The placement committee is made up of first, second, third grade teachers, plus an administrator, a counselor and the GT Coordinator who chairs the meeting. After the committee meets and placements are made, letters are mailed to all students shose placed and those who are not placed in the GT program. Those who are not placed are put on a watch list for later.

Each year all GT students are encouraged to take Pre-AP/ AP courses which helps them as the plan for college. Not only are they challenged in the classroom but there are other avenues students can explore, such as, Chess, Quiz Bowl, Math League and the Stock Market Game. There is something challenging going on campus. Students can participate in any of these groups. Just ask!

2/12/16